**SCHOOL CROSSING GUARD
Medical Examination Job Description Form**

**Job Title**: School Crossing Guard

**Employer:**

Township

Street Address

Township, NJ 00000

**Example Schedule:**

8:45- 9:15 am & 3:20-3:50 pm;

8:40-9:10 am & 3:25-3:55 pm;

7:55-8:25 am & 2:35-3:00 pm.

Times vary by school. Times are subject to change on ½ day school schedules

**Job Description**:

Crossing guards assist children in crossing the street on their way to and from school. Crossing guards provide safe crossings of the roadways and model appropriate street skills and behavior for children. They do this by:

* Choosing good times to step into the street to create gaps in traffic
* Standing in the roadway with STOP paddle continuously raised to shoulder height to show that pedestrians are using the crosswalk
* Verbally directing children across the street
* Recognizing and communicating potentially dangerous traffic situations and hazards in the environment
* Fulfilling job requirements outdoors in all weather, including rain, fog, snow, sleet, cold, heat, humidity, and wind
* Fulfilling job requirements in a potentially noisy, distracting environment

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| **Essential Functions** | **Physical Demands** |
| Chooses good times to step into street to create gaps in traffic | Vision, Hearing, Agility/Balance, Standing, Walking, Reaching |
| Stands in roadway with STOP paddle (weighing X lbs.) raised continuously to show that pedestrians are using the crosswalk | Standing, Walking, Turning/Twisting, Lifting, Holding, Agility/Balance |
| Verbally directs children across street | Communicates verbally |
| Recognizes and communicates potentially dangerous traffic situations and hazards in the environment | Vision, Hearing, Communicates verbally and in writing |

**Physical Demand Description**

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| **Physical Demand** | **Description** | **Frequency** | **Approved** | **Not Approved** | **Comments** |
| Standing/Walking | Stands and walks for X amount of time on various surfaces including asphalt, concrete, uneven pavement, dirt, grass, uneven ground | Continuously |  |  |  |
| Lifting/Holding/Reaching | Lifts and holds STOP paddle at shoulder height May reach to push buttons to activate “walk/don’t walk” traffic signal | Continuously |  |  |  |
| Turning/Twisting | Turns head and body to observe traffic and children approaching crosswalk | Continuously |  |  |  |
| Agility/Balance | Lifts both feet over curb and steps off curbWalks on snow, ice, uneven pavementCan react and move quickly to avoid vehicles | Continuously |  |  |  |
| Communicate verbally  | Speaks clearly and firmly to instruct child pedestrians and other pedestrians during crossing | Continuously |  |  |  |
| Fine dexterity to communicate in writing | Writes sufficiently to report problems | Occasionally |  |  |  |
| Tolerance for weather extremes | Performs crossings in rain, fog, snow, sleet, cold, heat, humidity, and wind | Continuously |  |  |  |
| Vision | To observe vehicles and pedestrians, read signs, and recognize potentially dangerous traffic situations and environmental hazards such as potholes, ice, sidewalk obstructions | Continuously See standards below |  |  |  |
| Hearing | To recognize vehicles approaching from any direction, backup alarms, horns; to hear children and other pedestrians speaking in a potentially noisy, distracting environment | Continuously See standards below |  |  |  |

**Vision Standards and Recommended Tests**

1. Peripheral Vision
* Visual field shall be 160 degrees in the horizontal meridian binocularly with or without correction.
* The extent of the visual field shall be determined along the horizontal meridian for each eye with a perimeter (confrontation fields are not acceptable.)
* Values less than 160 degrees are acceptable only if complete compensation occurs with the opposite eye in binocular viewing.
* Any central absolute scotoma must be completely compensated by the opposite eye.
1. Stereopsis
* Using either the Titmus test (TST) or the Rand Dot Stereo test (RST) or the Randot E test: TST Wirt Circle #8 (50 seconds of disparity) RST or RDE Target #6 (50 seconds of disparity).
* Subject must identify which object stands out from the page wearing Polaroid eyeglasses.
1. Color Vision
* In response to one of the following three editions of the Ishihara Pseudoisochromatic Plate Screening test, with the testing conducted one plate at a time, the applicant should achieve the following results:
	+ 38 plate edition: The first 21 plates - 9 errors or less. An individual who misses the first plate has failed.
	+ 24 plate edition: The first 15 plates - 6 errors or less
	+ 16 plate edition: The first 9 plates - 4 errors or less
1. Visual Acuity
* The applicant must be able to read 20/30 letters with the dominant eye on the Standard Snellen optotype chart.
* The non-dominant eye must have 20/40 or better with best correction.
* The applicant is asked to read the smallest line of letters that can be read with one eye covered. This is repeated with the opposite eye covered.
* An applicant wearing contact lenses must meet the visual acuity standard with their contact lenses in place.
* A statement from the applicant's eye care professional must be presented confirming that contact lenses have been worn successfully for a minimum of four months.

 **Hearing Standards and Recommended Tests**

* The candidate must be tested in a sound booth. Both the sound booth and audiometer used for testing should be calibrated using the most recent ANSI standards, and should have been calibrated within the past year. Calibration certificates should be on file and available for review.
* Candidates qualify if they meet standards with or without amplification.
* The crossing guard hearing standards are as follows:
	+ Hearing thresholds of 40dB or better in each ear at 500, 1K, and 2 KHz.
	+ Pure tone average thresholds at 500, 1K and 2K Hz 35dB or better in each ear.
	+ The hearing threshold at 4K Hz must be 45dB or better in each ear.

**Frequency of Medical Examinations**

The medical examination for each crossing guard should be repeated as follows:

* Up to age 39: every five years
* From 40 to 49: every two years
* 50 +: every year